ENGLISH PLACEMENT TEST

Essay Writing
(Set E - Retired)

Date ______________________

Name ______________________  (Last/Family)  (First)  [ ] Female  [ ] Male

College ______________________  Major/Department ______________________

ISU ID Number ______________________  (Middle 9 digits on ISU card)

ISU Email ______________________  @iastate.edu

Classification  [ ] Graduate Student  [ ] Undergraduate Student
[ ] Non-degree Graduate Student  [ ] Non-degree Undergraduate Student

Please indicate if you are already registered for any of these classes:
[ ] English 101B  Academic English I for graduates and/or undergraduates
[ ] English 101C  Academic English II for undergraduates only
[ ] English 101D  Academic English II for graduates only
[ ] English 99L  Listening Comprehension for graduates and/or undergraduates
[ ] English 99R  Reading for graduates and/or undergraduates

If you are an undergraduate, indicate if you have transfer credit for English 150 [ ] and/or 250 [ ]

GENERAL INSTRUCTIONS

This test determines whether students who speak English as a second language can write, read and comprehend English well enough to meet ISU’s requirements.

If you do not pass the test, you will be required to take one or more English courses to help you gain greater proficiency in the English skills you will need as you study at ISU.

Undergraduates who pass the test can enroll directly in first year composition, English 150.

Graduate students who pass the test will meet the Graduate College requirement for certification in English.
ESSAY WRITING

INSTRUCTIONS

You have 30 minutes to think about the assigned topic, organize your ideas, and write your composition. You may make notes on the first page that follows the prompt to guide your writing.

You may NOT use a dictionary.

You may use a pen or pencil. You may erase or mark out mistakes. Your papers will not be evaluated on neatness.

Your composition will be evaluated on development of ideas, organization, and language, including grammar and expression.

Undergraduate students should write an essay on Topic 1.

Graduate students should write an essay on Topic 2.
**Topic 1 – for Undergraduate Students**

All of us must live within certain rules or regulations, some with which we disagree. Identify one such rule or regulation and explain to your reader either why you believe it should be abolished or why you believe it should be kept. You could consider a government, religious, school or family rule.

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**Topic 2 – for Graduate Students and Non-Degree Students**

In a recent survey, 4,000 Americans answered the questions: “How important to you is each of these qualities in a friend?” Their answers are reported below.

<table>
<thead>
<tr>
<th>Quality</th>
<th>Percentage who said this quality is important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loyalty</td>
<td>88%</td>
</tr>
<tr>
<td>Warmth and affection</td>
<td>82%</td>
</tr>
<tr>
<td>Sense of humor</td>
<td>74%</td>
</tr>
<tr>
<td>Good conversationalist</td>
<td>59%</td>
</tr>
<tr>
<td>Intelligence</td>
<td>57%</td>
</tr>
<tr>
<td>Shares leisure interests</td>
<td>48%</td>
</tr>
<tr>
<td>About my age</td>
<td>10%</td>
</tr>
<tr>
<td>Physical attractiveness</td>
<td>9%</td>
</tr>
<tr>
<td>Similar political views</td>
<td>8%</td>
</tr>
<tr>
<td>Similar occupation or income</td>
<td>3%</td>
</tr>
</tbody>
</table>

If a survey like this were taken in your country, would the results be different or similar? What qualities do you think would be most important? What qualities would be least important? Why? You do not need to include all the qualities listed and you may add other qualities if you wish.
Use this page to plan your essay.
Begin your essay here.