Department of English

Graduate Student Research Grant
AY 2019-2020

DESCRIPTION

The English Department Graduate Student Research Grant supports graduate student research by providing funding for research projects or creative activity which require substantial resources to carry out. The grant is a competitive funding opportunity requiring a well-developed grant proposal written for a cross-disciplinary audience.

The funding may be used for dissertation/thesis projects as well as other projects with the potential to lead to peer-reviewed publication or creative activity. Funding may be used for costs associated with the research process, including (but not limited to):

- participant incentives or compensation;
- hourly student workers to assist in data collection and coding;
- software licenses not available through other university means;
- travel to research sites;
- permission fees for rights to reproduce an image or text;
- external consultants, such as sensitivity readers or accessibility consultants;
- travel to research sites or archives;
- research services (e.g., transcription services, crowd-sourced coding such as MechanicalTurk or similar);
- performances, productions, or exhibits, such as plays, films, podcasts, or interdisciplinary projects;
- etc.

The goal of this grant is to provide resources to support substantive research endeavors that may not be possible without financial support, and to provide training and experience for students in preparing effective grant proposals that will be read by a cross-disciplinary audience.

Notes: Collaborative projects involving multiple students are eligible for the grant program. Collaborative projects involving faculty are not eligible for this grant. This grant may not be used to support conference travel.

ELIGIBILITY

To be eligible, students must participate in a grant writing workshop (offered through Grad Connections, the Graduate College and the Center for Communication Excellence, or similar) to develop a research grant proposal. See page 3 for options.

AWARD

maximum requests of up to $2,000 per project
APPLICATION

Students must prepare a formal research proposal (maximum 5 pages) to be read and evaluated by a cross-disciplinary audience. The research proposal must include:

1. Project Summary and Motivation
2. Statement of Broader Impacts or Contributions to Field
3. Methodology and/or Work Plan
4. Itemized budget

The application should be accompanied by a letter of support from the major professor (for dissertation/thesis projects) or a faculty research supervisor. The letter of support should comment on the merit and feasibility of the research, the need for funding to carry out the proposed research activities, and the qualifications/ability of the student researcher(s).

FUNDING LEVELS

For the 2019-2020 academic year, the department anticipates funding up to $3,000 through the grant program. Note: Anticipated funding levels will be announced in the Fall of each year, based on department resources.

PROPOSAL SUBMISSION & TIMING OF AWARDS

All AY19-20 proposals must be submitted by: **Monday, December 2, 2019**

Students should submit their proposals and the letter of support from their major professor or faculty research supervisor at using the online submission form.

The grant period will begin immediately following the awarding of the grant, and all funds must be expended by the May 15, 2020.

EVALUATION

All applications will be read and evaluated by a cross-disciplinary panel organized by the DOGE and Associate DOGE. Because this grant is seen as both research support and professional development training for graduate students, the committee will provide brief evaluative feedback for unfunded proposals.

GRANT REPORT

Grant awardees are required to give a 10-minute presentation at a departmental showcase event organized by the DOGE's office upon completion of the grant period. The presentation, directed at an audience of faculty, staff, and students across the department, will establish the goal of the research, give an overview of the methodology or process (with a focus on the components supported by the grant funds), and then give preliminary findings/outcomes from the research.

QUESTIONS

Please contact the Director of Graduate Education (DOGE) with questions.
PROFESSIONAL DEVELOPMENT – PREPARING EFFECTIVE GRANT PROPOSALS

Students wishing to submit a proposal must participate in a form of professional development aimed at preparing effective research grant proposals. Various opportunities may be used to fulfill this requirement. The following list contains options available through the Department of English and the Graduate College’s Center for Communication Excellence (CCE).

Fall 2019 English Department Grant Writing Seminar & Workshop

The Department of English has partnered with the CCE to provide a grant writing seminar and workshop targeted specifically for graduate students preparing proposals for this grant program. The event will be a combined seminar and workshop session. During the seminar portion, CCE consultants will provide instruction on key components of grant proposals (see list provided above). During the hands-on workshop portion, students will work on their proposals, and CCE consultants will interact with students to address immediate individual concerns as students work to craft their proposals.

Note: this is the preferred option for fulfilling the eligibility requirements for the AY19-20 submission.

Date: Friday, November 22, 2019
Time: 1:00 – 3:00 pm
Location: Ross 212
Register: Register your attendance by November 18

CCE Fall 2019 Grant Writing Seminar Series

The CCE organizes a series of grant writing seminars for the broader ISU community of graduate students (https://cce.grad-college.iastate.edu/writing/writing-courses/grant-writing). Part 1 of this series (Introduction to Grant Writing: The Basics) may be used to fulfill the eligibility requirements for this grant program.

Date: Thursday, November 7, 2019
Time: 3:10 – 4:30 pm
Location: NSRIC 1131
Register: https://pd.grad-college.iastate.edu/event/view/791

GR ST/ENGL 569 Grant Writing

GR ST/ENGL 569 is a half-semester course on the grant proposal cycle and may be used to fulfill the eligibility requirement for the English Department Graduate Student Grant program. As the course is offered each Spring semester, students planning to submit a proposal in future grant cycles (i.e., AY 2020-2021 and beyond) may consider registering for this course in Spring 2020.