Interactional competence (IC) is an inseparable part of the construct of oral communication assessment when it is viewed from a social point of view. Not only will a well-defined model of IC help with the design and evaluation of oral communication tests capturing IC construct, but it can also guide the instruction and material development for ESL courses aimed at teaching this ability. In this presentation, I will be talking about my evaluation of a model of IC proposed by Galaczi and Taylor (2018). I will be talking about how a rating scale developed based on this model functioned when used for rating paired oral discussion of EPT OC and whether the subskills of the model worked together to form a unified pattern.