

Certification and Graduation Checklist for English Education

- English (ENGL) 150 or Test-out credit
- ENGL 250 or Test-out
- Library 160
- 3+ years of one high school foreign language **or** two semesters of one college foreign language
 - World Language I
 - World Language II
- 9 credits of **Arts and Humanities** outside of English (see LAS webpage for approved list)
 - * American History (if Political Science 215 not taken below), otherwise Elective
 - Elective
 - Elective
- 3 credits of **Math or Statistics** (see LAS webpage for list)
- 8 credits of **Natural Science** (see LAS webpage for list)
 - Elective, 3-4 cr.
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 - Elective, 2 cr., if necessary
- 9 credits of **Social Science** (see LAS webpage for list)
 - * PSYCH 230 (Developmental Psychology)—or HD FS 102 (if transferring from El Ed)
 - * PSYCH/EDUC 333 (Educational Psychology)
 - * Political Science 215 (if American History not taken above), otherwise Elective
- Iowa Criminal Background Check** <https://www.education.iastate.edu/background-checks/>
- * **Education (EDUC) 280L or 10 hours of observation transferred in to ISU**
- ISU GPA of 2.5+; Cs or better in all English and certification courses**—see *; any lower: repeat courses
- Acceptance into ISU School of Education Educator Preparation Program (EPP)**
- * ENGL 219 (Intro to Linguistics)—**Prerequisite for ENGL 420**
- * ENGL 220 (Descriptive English grammar)—**Prereq for ENGL 420**
- * ENGL 201 or 260 (Intro to Lit Studies)
- * ENGL 225 (Brit Lit I)—usually fall
- * ENGL 226 (Brit Lit II)—usually spring
- * ENGL 227 (Am Lit I)—usually fall

- * ENGL 228 (Am Lit II)—usually spring
- * ENGL 304 (Fiction), 305 (Nonfiction), **or** 306 (Poetry)—**or** various other advanced writing courses
- * ENGL 310 (Rhetorical analysis), English 339 (Lit theory/criticism),**or** Speech Communication 300+
- * ENGL 340s course or other Literature of Social and Environmental Justice elective
- * ENGL 353 (World lit, Western foundations to Renaissance)—usually fall
- * ENGL 354 (World lit, 17th century to present)—usually spring
- * ENGL 396—Teaching young adult lit
- * ENGL 397—Teaching writing—**requires admission to EPP; prereq for ENGL 494**
 - * EDUC 280A, 2 cr. (MUST be taken WITH ENGL 397)
- * ENGL 420 (History of the English language)
- * ENGL 494—Teaching literature— **requires admission to EPP; complete E-portfolio Checkpoint 2**
 - * EDUC 480E, 2 cr. (MUST be taken WITH ENGL 494)
- * Speech Communication 212 (Fundamentals of Public Speaking) **or** Theatre 358 (Fall only)—Oral interpretation
- * EDUC 203 (A Connected World: Technology for Learning, Creating, and Collaborating; 1 CR) — **prereq for EDUC 303**
- * EDUC 204 (Social foundations of education in the United States: Secondary)
- * EDUC 303 (Introduction to Educational Technology; 1 CR)—**requires admission to EPP; prereq for EDUC 403**
- * EDUC 395 (Teaching disciplinary literacy)
- * EDUC 403 (Intermediate Educational Technology; 1 CR)—**requires admission to EPP**
- * EDUC 406 (Social justice education and teaching: Secondary)—**requires admission to EPP**
- * EDUC 426 (Principles of secondary education)—**requires admission to EPP**
- * SP ED 401—Teaching secondary students w/ exceptionalities in general education
- * ENGL 417E (Student teaching)—Student teaching: English and literature
- 120+ credits, no more than 65 credits from a community college
- Completed final requirements for licensure (e.g. PPAT, Praxis content test)