TESL/ALT Brown Bag Colloquium Series

Friday, September 27th
12:00-1:00pm
212 Ross Hall

What are the linguistic bases for construct definition in language assessment?

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&
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This paper examines if and how language testers draw upon conceptions of language consistent with those in second language acquisition. Our corpus for analysis consists of over 100 articles published in *Language Testing* from 2007 through 2018, including all articles that refer to a language construct as part of the study. The papers were divided into sub-groups based on the language construct(s) defined in the paper (e.g., reading, writing, listening, speaking, vocabulary, grammar, pragmatics, and academic language). Two analysts examined the construct definitions provided by authors to identify any connection between their construct definitions and the theory or research perspectives in second language acquisition. Conclusions are drawn about the shared domain of understanding about language between second language acquisition and language testing.